

**We want to create a world in which
people have a say in the future they
want**

BUTTERFLY WORKS

co-creating social change

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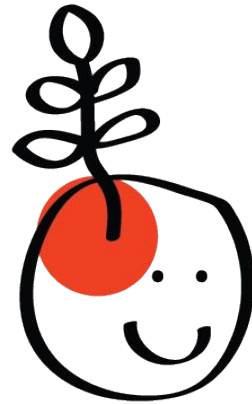


BUTTERFLY WORKS

We want to create **a world** in which people have a say in the future they want.



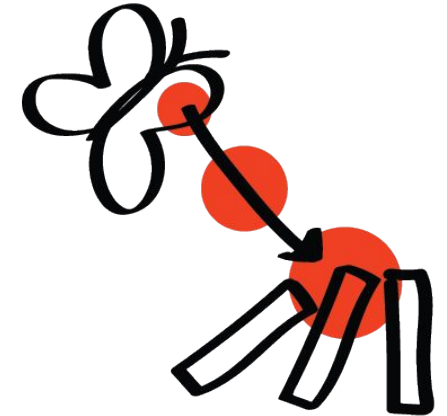
Inclusive Diversity



Growth Mindset



Grounded Solutions

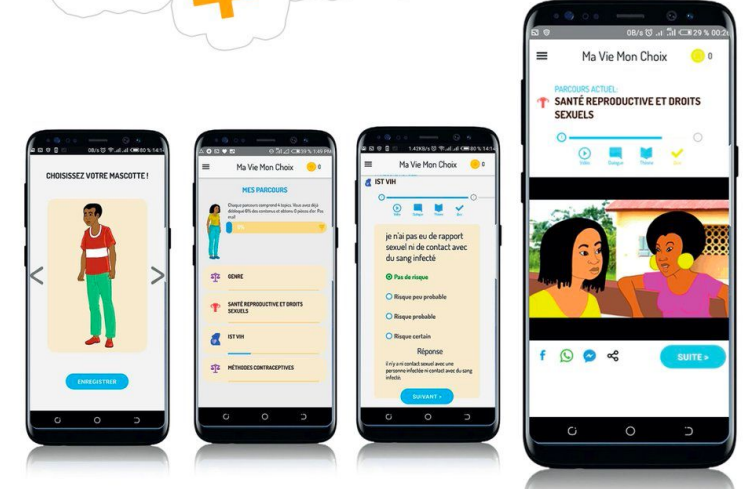


Butterfly Effect

Challenges we encountered while co-creating SRHR projects

BUTTERFLY WORKS

co-creating social change



Learning about Living

Sexuality education for adolescents

LEARNING ABOUT LIVING
THE ELECTRONIC VERSION OF FLHE

Quote of the Day
I love working on my
self-esteem



Ngzoi, 13, Lagos

HOME ABOUT PARENTS TEACHERS YOUNG PEOPLE MY QUESTION

HUMAN DEVELOPMENT | RELATIONSHIPS | PERSONAL SKILLS | HIV INFECTION | SOCIETY AND CULTURE

This is 'Learning about Living' the E-FLHE program, for young Nigerians, teachers and parents.

* OneWorld UK; Butterfly Works; NERDC; Action Health Incorporated; Education as a Vaccine Against Aids; Girls' Power Initiative; Federal Ministry of Education; Federal Ministry of Health; Finalist IT, Action Aid, Nigeria, Nigerian young people, school teachers and youth workers.*

CLICK INFO ADO
APPRENDRE A VIVRE SENEAL

INTRODUCTION VALEURS RELATIONS CORPS REPRODUCTION VIEUSIDA ET TB

INTRODUCTION EN 58 LES ETAPES DE LA VIE

EPISODE
DISCUSSION
CREATION
JEU
A RETENIR
ENGAGEMENT

POINTS A RETENIR

Que peut-on retenir de cette histoire ? Lisez les messages clés de l'histoire :

L'enfant a le droit de prendre des décisions éclairées et responsables.

M. Fall : C'est pourquoi vous, jeunes et adolescents, devez prendre conscience de l'importance de la santé de la reproduction des adolescents et des jeunes. Votre bonheur, celui de votre future famille vont dépendre de vos connaissances, de ce savoir faire, de ce savoir être !

BUTTERFLY WORKS

Content decisions across social norms

Agree on experts for different elements:

- Youth experience: bring in real issues
- Learning experience: what do they need to learn? Knowledge, skills, attitude.
- Community acceptance: how to ensure messages are not ridiculed or banned?
- Design decisions: Real people or illustrations and cultural cues, tone of voice
- Curriculum: who owns the content and decides on the topic
- Health experts to validate messages with a link to health

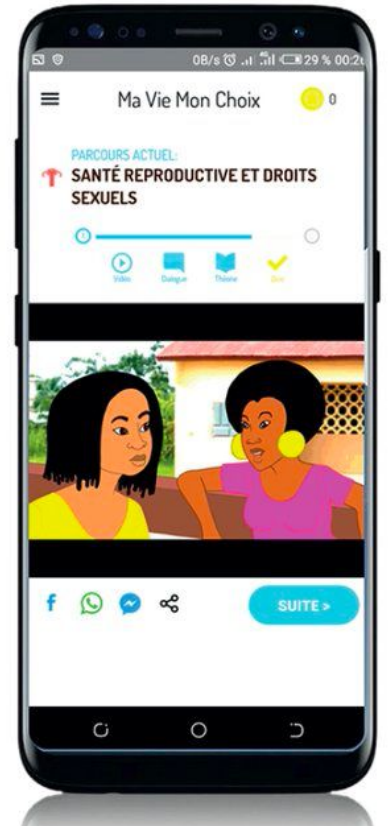
Decide on an order of priority when they clash

Learning about living Cambodia



Mobile application

Sexuality information



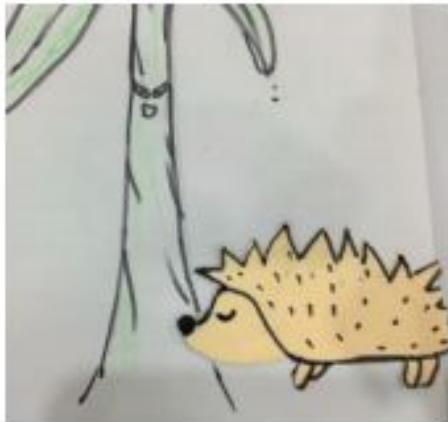
Content decisions across social norms

Agree on Design Principles such as:

- Our messages will not be fear-based
- People are not bad or good
- Students are not judged for their opinion
- We promote healthy behaviour
- Students have to feel good about themselves
- The messages are practical and can be easily applied

My body, my right

SRHR materials for teachers and peer educators



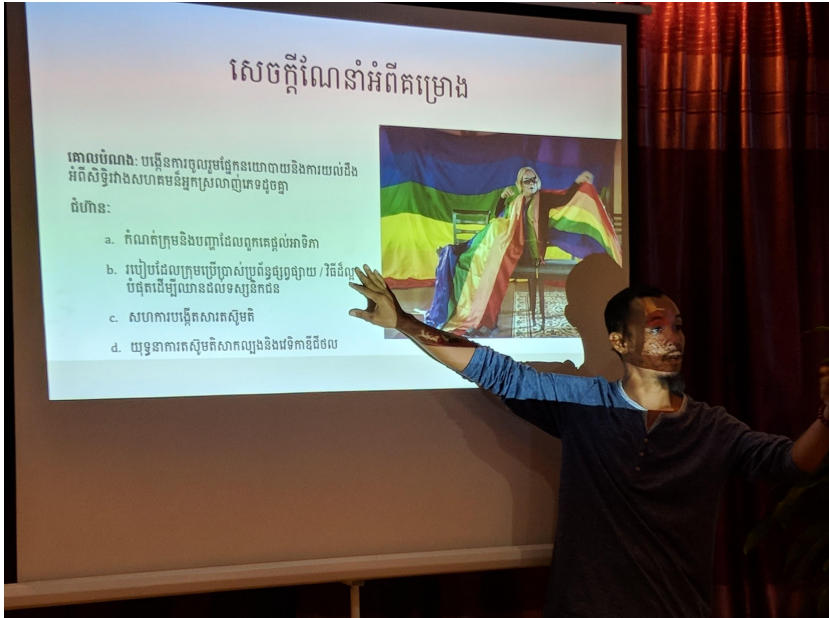
Content decisions across social norms

Have a strategy on how to deal with topics where you disagree:

- Will you present them less explicit?
Using a hedgehog, careful wording etc.
- Will you post it as a topic to discuss in class, no statements?
Is dowry a harmful practice, is it good or neither?
- Will you state it as a fact without going into the implications?
There are several forms of sexuality

Voice Cambodia

Empowering rainbow voices



Happy Period

Menstrual hygiene information for women and men



रोगों से बचाव



अगर आप माहवारी के दौरान पूरी तरह से स्वच्छता नहीं रखेंगे तो इससे संक्रमण की संभावना बढ़ सकती है जैसे - खमीर संक्रमण, मूत्र मार्ग संक्रमण, गुप्तांग में खुजली, श्वेत प्रदर।

पीछे

अगला तथ्य